

Discussion group 14: International comparisons in mathematics education

The last decades have seen a growing interest in comparative studies around the world, among politicians as well as educators. The discussion group will deal with international comparisons in mathematics education under a broad perspective considering the chances they offer for a better understanding of one's own educational system as well as its weaknesses and dangers. The discussion group will discuss international comparative studies referring to all age groups, i.e. primary school to university education (especially teacher education). The following questions will be tackled:

- How do international comparisons contribute to or challenge the current understanding of mathematics learning, teaching, and teacher education in various national contexts?
- What influences does such an understanding produce, for better or for worse, on national traditions, values, cultures, and approaches to mathematics education?
- How can international comparisons in mathematics education and teacher education foster and further national development?

The organisers of DG14 welcome submissions of contributions related to questions and issues addressed in this statement of our focus, or to other questions relevant to the focus.

Two page abstracts should be sent by December 1st to either of the chairs:
Gabriele Kaiser < gabriele.kaiser@uni-hamburg.de >
or Sue Thomson <thomsons@acer.edu.au>.

Information about acceptance will be sent to the authors by January 31st who will then be asked for a longer version of their text. This extended version will need to be sent by March 1st (maximum 6 pages).

The authors will be requested to participate to DG14 sessions and discuss their contribution with the other participants.